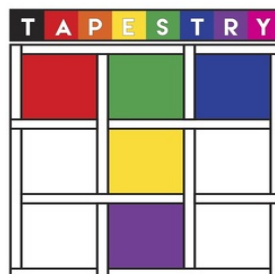


CONFERENCE BROCHURE

TAPESTRY 2017

Friday, February 24
Esquimalt Secondary
847 Colville Road
Victoria, BC



PRESENTED BY



Greater Victoria Teachers'
Association



Sooke Teachers' Association

Registration Questions

Contact Sue

sooketeachers@shaw.ca

Conference Questions

Contact Angela

tapestry@gvta.net

CONFERENCE AGENDA

- 8:00 Registration Opens
8:30 – 9:00 Networking Breakfast
9:00 – 9:45 Keynote: Taiaiake Alfred
<http://tapestryconference.weebly.com/keynote-speaker.html>
10:00 – 11:45 Morning Session
11:45 – 12:45 Lunch
12:45 – 2:30 Afternoon Session

REGISTRATION

- | | |
|---|----------|
| SD 61, 62, 63 Teachers & Parents | \$ 55.00 |
| TTOCs, Student Teachers & CUPE | \$ 30.00 |
| Admin, Out of District Teachers, General Public | \$ 80.00 |

CONFERENCE WEBSITE

<http://tapestryconference.weebly.com>

REGISTRATION WEBSITE – ACTIVE DEC. 12, 2016

<https://www.onlineregistrations.ca/tapestry/>

*Register by January 20 and you may be
the lucky winner of an iPad!*

Low enrolling workshops are subject to cancellation.

BROCHURE NOTATIONS

Morning workshops are designated by the letter A#, afternoon workshop are designated by the letter B# and all day workshop are designated by the letter C#. Please select one morning and one afternoon workshop, OR one all day workshop.

MORNING WORKSHOPS (10:00 – 11:45)

(A1) BC BLANKET EXERCISE: EXPLORING HISTORICAL RELATIONSHIPS BETWEEN INDIGENOUS AND NON-INDIGENOUS PEOPLES

Presenter: BCTF: Meredith Rusk

Summary: This experiential workshop will help participants understand how colonization of the land we now know as British Columbia and Canada has impacted the people who lived here long before settlers arrived. Through this exercise participants will explore the nation-to-nation relationship between Indigenous and non-Indigenous peoples in Canada, how this relationship has been damaged over the years, and how we can work toward reconciliation.

(A2) CREATING A GENDER-INCLUSIVE SCHOOL CULTURE

Presenter: BCTF: Heather Kelley

Summary: This workshop will help develop an understanding of the risks facing trans students, as well as the protective factors, gain increased familiarity with terminology used by the trans* communities, and increased awareness of gender identity and gender expression. Best practices for supporting a student through gender transition within the school system will be covered. Although the focus is on trans students, gender-inclusive schools help all students to feel safe at school.

(A3)TPRS: FUN, HANDS-ON, EASY TO ACCESS STRATEGIES FOR TEACHING ORAL AND WRITTEN FRENCH (GR. 5 – 9 FSL)

Presenter: Amie Mai

Bio: Amie Mai has been a French teacher since 1997. Over the last 20 years, she has “test-driven” various French methods, including AIM and TPRS. She stuck with TPRS (or “Teaching Proficiency through Reading and Storytelling”) because of its many advantages: (1) its emphasis on speaking, “covert” grammar, AND fun, (2) its ease of delivery and preparation for the teacher, and (3) its obvious progression and improvement in students’ ability to speak and understand French. Amie has taught French in SD61 since 2004, and presently teaches at Monterey Middle School.

Summary: Come learn a hands-on way to teach spoken and written French as a Second Language (FSL). (If you’re like me, you will never look back). Covered in the workshop: Why and how to use TPRS (or “Teaching Proficiency through Reading and Storytelling”); Curricular connections; Take-aways: French plays, student vocabulary and questions, and teacher resources you can use the following week; Classroom management tips; Assessment methods; Fun and active practice.

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(A4) BREATHING LIFE INTO SOCIAL STUDIES THROUGH ROLE PLAY (GR. 4 – 10)

Presenter: Grania Bridal

Bio: Grania started teaching with the Richmond School District before moving to the Sooke District where she teaches Grade 8 at Journey Middle School. Grania has taught in a variety of roles since her teaching debut in 1992 including ESL, Special Education and Behaviour Support. Her passion has always been History and Social Studies education. Her mission is to make everyone equally excited about the subject.

Summary: How can role play be used in Social Studies to make it more lively, engaging and meaningful for all types of learners? This session will give you a tried and tested example of how to use historical re-enactment in your classes to teach historical thinking skills especially historical empathy; The Game of Fief, A Medieval Role Play Unit in English and French, has been a student favourite for the last three years and we want to share it with you. This session will also explore some less elaborate, one off lessons that use historical role play to teach the new Social Studies curriculum from Grades 4 to 10.

(A5) BODY MECHANICS FOR KIDS (K-12)

Presenter: Jacqueline Sloan

Bio: Jacqueline Sloan is the brains behind **Body Mechanics for Kids**, a Physiotherapy Assistant at Shelbourne Physiotherapy in Victoria, BC and previously, a member of the National Ballet of Canada. As fully certified Stott Pilates Instructor and a member of the Canadian Physiotherapy Association, Ms. Sloan has had the privilege of working closely with an excellent team of physiotherapists, kinesiologists, pilates instructors and massage therapists over the last 33 years. Ms. Sloan currently works with adults and youth. Many clients referred through the clinic are athletes and dancers and people with injuries, work or accident related. Some of them living with Arthritis, Osteoporosis and Spinal Pathologies. Ms. Sloan spear-heads a program of restorative and corrective exercises for clients of all ages with Scoliosis.

Summary: Understanding Body Mechanics can be the key to motivating kids to participate more physically in life. Body Mechanics for Kids introduces tools to help your students gain confidence and competence in their movement in a variety of physical activities, in multiple environments that benefits the development of the whole person. This course is the introduction to understanding the fundamentals of *Dynamic Stability* in relation to optimum *Functional Movement* during non-locomotive and locomotive movement. It is designed for the comprehension of school age children.

After participating in this course you will: better be able to create awareness around lifestyle choices and how they affect the long-term health of the body; have tools to teach the principles of optimum physical alignment and support in neutral and active positions; be able to demonstrate to your students how their knowledge of basic anatomy relates to healthy functional movement, as well as sports related activities; have exercises and skills to teach students how to strengthen and stabilize their bodies from the inside out, maintain optimal alignment during their activities, enhance their performance in activities, protects their bodies from injury. You will be able to share this information with hockey or basketball players, dancers, gymnasts and, other athletes in involved in a variety of sports as well as those kids who may, at this point in their life, be less active.

(A6) BUILDING A CLASSROOM MAKERSPACE: THEY BUILD IT, THEY LEARN IT (K-9)

Presenters: Kelly Dvorak and Cherise Bouvier

Bio: Cherise Bouvier — Cherise has taught Middle School and Elementary for the last 9 years. As a classroom teacher and teacher-librarian she believes in the value of inquiry and project based learning and views the classroom Makerspace as a great jumping off point for these approaches.

Kelly Dvorak — Kelly is a teacher in the Sooke School District, having taught kindergarten through to middle school, she is excited by inquiry and project based learning and the effect it has on the engagement of learners and has used a Makerspace to foster independent and creative exploration throughout the curriculum.

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Summary: Interested in finding out more about Makerspaces? How to implement making into your classroom routines? Join us for a morning/afternoon to explore the possibilities that “making” brings into your science, social studies, applied design and language arts curriculum. Included in the session is hands on exploration of Maker resources and recommendations for a starter kit for a classroom Makerspace.

(A7) INSIDE OUT: BRINGING THE OUTDOORS IN AND THE CLASSROOM OUTSIDE (GR. 1-8)

Presenter: Krista Gooderham

Bio: Krista Gooderham is a biologist and an outdoor science educator. Her teaching philosophy encompasses experiential learning that leads to inspired growth and positive change. Her primary focus is to provide opportunities for students to make lasting connections with the environment that enlighten, provoke, and inspire critical thinking about our planet. After completing a Masters in Biology and several field seasons as a wildlife researcher, Krista began developing her own natural history and ecology field-based courses. Currently, she works as a natural history and nautical training instructor for Westcoast Adventure College as well as a marine biologist and captain for the youth programs S.E.As (Sailing Educational Adventures) and Broadreach. These programs integrate science curriculum and experiential learning to teach college and high school students about coastal and ocean ecology and conservation. As an avid cold water diver, rock climber and traveller, Krista’s insatiable spirit for adventure has brought her to the far corners of globe seeking inspiration that only time spent in the elements can provide.

Summary: The sustainability of healthy ecosystems relies on the interconnected and stable relationships of biodiverse environments. Our discussion will focus on how to implement the coastal environment into our classrooms at all levels of education. Discussion will focus on lesson plans and teachable moments with main topics including: 1) The complex relationships amongst the forest, intertidal and coastal ocean environments. 2) The cycle of water in a coastal environment 3) The impact of human practices on environmental sustainability and our role in conservation and ecosystem restoration. Both a morning and afternoon session will be tailored to the audience and both will include safe practices and outdoor leadership awareness. All resources are designed to provide the knowledge and confidence to make utilization of the outdoor classroom fun and safe. Teachers will walk away with lesson plan ideas and information sheets on how to utilize the natural environment as part of your classroom.

(A8) I WANT TO TEACH THROUGH INQUIRY, BUT I’M NOT SURE WHERE TO START PART 1 (GR. 4-9)

Presenter: Laura Lancaster

Bio: Laura is a Curriculum Coordinator in SD62, and enjoys working and learning alongside teachers K-12. A middle-years teacher at heart, and member of the BCTELA executive, Laura has a passion for engaging students in meaningful and relevant learning.

Summary: Part 1 will introduce participants to inquiry learning as an instructional approach to promote deep understandings in English/Language Arts, Social Studies, and Science. We will explore a practical approach to designing inquiry units for students, looking at the inquiry process and how to plan teaching and learning structures that engage all students, and offer voice and choice in their learning. See B9 for information on Part 2.

(A9) SHAKE IT UP! CHOREOGRAPHY FOR THE CLASSROOM (K-8)

Presenter: Lena Palermo B.F.A (Music Theatre), B.Ed (Music/Dramatic Arts), M.Ed (Technology and Leadership)- in progress

Bio: Lena Palermo has been an educator for the past twenty years. She trained at Juilliard in New York for Choral Conducting, holds a B.F.A. in Music Theatre from the acclaimed program in Windsor, Ontario, a B.Ed in Music and Drama from the University of Windsor Ontario and is finishing her M.Ed in Leadership and Technology from the University of Ontario Technical Institute. Her teaching career began in 1995 in SD 63 at Claremont Secondary as a Performing Arts teacher 9-12 (dance, music, drama) and as Fine Arts Department Head. While in Victoria she also taught the Glenlyon Norfolk Grade 8-12 Choir. After a move to Toronto in 2004 Lena taught in the TCDSB for an additional 10 years, K-8, and did curriculum writing for the board. In 2007, while teaching in Toronto, Lena founded her own performing arts academy - Star Potential Studios and Studio 60 Theatre. The studio mounted 50 productions between 2007 and 2016 and had a

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student base of 150 students. In addition to teaching and producing shows Lena has also had a professional career as a musical theatre and Television and film performer. Lena moved back to BC in August and is thrilled to be back in Victoria where it all started. She is currently teaching in SD 63, the Catholic School Board and Artistic Director for the Peninsula Singers. Lena is also a dual committee member for both the STA and the LSA (Music) in Saanich.

Summary: This workshop will deliver a number of easy but effective techniques for using choreography, dance and movement in your class. Whether you are preparing for a school concert, or using dance in the classroom this will be an effective bag of tricks for the non-dance teacher. (Staging, grouping, formations and steps – fast and effective)

(A10) THE ADVANTAGE OF HAPPINESS (1-12)

Presenter: Lisa Baylis

Bio: Lisa Baylis is a high school counsellor in the Greater Victoria School District and a point person for positive education and mindfulness within the district. With a Masters of Education in Counselling Psychology and over 10 years work experience provincially and internationally, Lisa practices and teaches concepts of positive psychology and mindfulness in her classroom and counselling sessions. Outside of the school, she offers WORKSHOPS that bring tools and strategies to parents and educators to help them create wellness habits for themselves first, and then their families and classrooms second, subsequently creating a culture of resiliency, self-regulation and awareness.

Summary: Happiness fuels success in our lives. When our brain is set to positive, we are more successful in nearly every domain of life. Study after study shows that we are more creative, productive, energetic and successful when we raise our levels of happiness. We only have a limited amount of brain resources with which to experience the world. We can choose to devote our attention to the negative side of life, or we can choose to allocate our resources to scanning the world for the positive. This workshop can teach you practices and principles that can help you train your brain for greater levels of positivity and optimism. Then together we will look at ways to integrate this philosophy into your classroom and counselling practice from Grade 1- Grade 12 and why practicing happiness, compassion, mindfulness, kindness and gratitude can help your learners become better students and people.

(A11) YAPPING ABOUT APPS

Presenter: Lisa Read

Bio: Lisa is the Information Technology coordinator for School District 79. In the third year of this position, I approach Educational Technology from a really Right Brain point of view. Our mobile fleet contains a very streamlined suite of core apps, chosen purposefully to Create Content, not provide App Mastery.

Summary: Whether your Educational Technology is robust, just starting out, a single stream or a cross-platform palooza of mobile devices, the critical piece is how it supports your learners and their ability to demonstrate their learning in authentic and creative ways. I will explore my 3 favourite—Must Have—apps, and will welcome the audience to offer theirs, experience and share with others in a collegial show and tell.

(A12) SEEDS OF GENEROSITY: STORYTELLING IN THE CLASSROOM (K-8)

Presenter: Margo McLoughlin

Bio: Margo, a Victoria storyteller and writer, has been telling stories in classrooms for many years. In the process, she has discovered the remarkable potential of oral storytelling to build a classroom community, one in which ideas are shared, stories are told, and the values of generosity and kindness are nurtured.

Summary: In this morning session, teachers will learn four practical ways to incorporate oral storytelling into their classroom routines. A handout with ideas for extending the storytelling experience will also be available to participants, plus copies of *Seeds of Generosity: Storytelling in the Classroom*, an anthology of world tales of generosity.

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(A13) WEAVERS OF TIME: A TECHNOLOGY BASED FIRST NATIONS EDUCATION PROJECT

Presenter: Mitch Barnes

Bio: Mitch Barnes has been teaching for 30 years, working with students from kindergarten age up to university level. In addition to having the pleasure of working with children in the regular classroom he has developed a variety of programs for Gifted students. Along the way he has been honoured to receive two Prime Minister's Awards, The Canadian Teachers Association National Award and the Queen's Golden Jubilee Medal.

Summary: The Weavers of Time is a project based, student-driven approach to teaching local First Nations education in combination with computer technology. The result is interactive software developed by students, for students. The students in this project worked in flexible, multi-age groups in which they had complete creative control as they developed software which told the story of local First Nations artist Butch Dick's spindle whorl sculptures. This workshop will not only feature the students' software but it will show how easy it is for even the techno-timid to build similar projects.

(A14) OCEAN SENSE: CLASSROOM ACTIVITIES THAT ENCOMPASS THE OCEAN, INDIGENOUS KNOWLEDGE AND REALTIME DATA (GR. 6-8)

Presenter: Ocean Networks Canada Learning and Engagement team.

Bio: The Ocean Networks Canada Learning and Engagement Team is a factual team of super-educators, appearing in classrooms and learning resources across the country. The team made its first debut in the January 2011 issue *Learning Team* #1. The team consists of K-12 Educators, Indigenous Education Coordinators, Marine experts and ocean enthusiasts. The team, famous for its battle cry "Discover the Ocean. Understand the Planet." Has developed lesson plans, hands on resources, kits, videos and data activities for classrooms and informal educational settings. Still in production today, the team promotes ocean learning through a variety of sources, activities and venues.

Summary: This workshop will present Ocean Networks Canada data and tools with a major focus on *Ocean Sense*, a classroom ready resource for educators and students. Built in partnerships with Aboriginal Education SD52 and others, this resource explores grade specific "big ideas" and content from place-based resources. Local instrument data is combined with local indigenous knowledge, to help students understand scientific concepts in real world applications. Hands on activities, critical thinking and multiple perspectives round out this resource.

(A15) WHAT ANIMALS CAN TEACH US (K-12)

Presenters: Breeana McDonald and Paula Neuman

Bio: Breeanna and Paula are both teachers and Humane Educators with the BC SPCA.

Paula Neuman taught in the Langley and Rocky Mountain school districts in B.C. and in the Regina School District in Saskatchewan. She always shared her life with animals and saw the positive changes bringing her dog into the classroom had on her students. As the Humane Education Manager for the BC SPCA, she is able to use her passion for education and animals in developing curriculum linked units for the classroom and has witnessed empathy, critical thinking and social responsibility flowing naturally from the animal connection.

Breeanna McDonald has worked in both outdoor and humane education since 2010, after completing her B.Ed. at Queens University. In these roles, she has worked with a wide range of students from Kindergarten to University level, building empathy and awareness of animal and environmental issues.

Summary: Animals can play an important role in helping children develop a sense of compassion for others and to develop empathy. Understanding our social responsibility to animals in our lives whether it be as a companion, for food, used in entertainment, or as part of the ecosystem, will provide a base for students to learn concepts that will demonstrate how our actions impact others, our communities, and the environment. In this workshop teachers will take part in lessons using animal welfare themes to initiate an understanding of social responsibility concepts around stereotypes, racism, responsibility, and equality. Handouts will be available to all participants.

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(A16) GET OUTDOORS! AN EDUCATOR'S GUIDE TO OUTDOOR CLASSROOMS (K-9)

Presenter: Stephanie Weinstein

Bio: Stephanie is trained as an ecologist and conservation biologist. She has worked as a field biologist around the world, studying everything from penguins to palm trees. As a conservation planner, Stephanie helped to protect spectacular lands in the desert southwest. Stephanie is passionate about outdoor learning and sharing her love of nature with others. She currently enjoys outdoor rambles with school children in her work as an interpreter with CRD Parks, and organizes families on monthly "Explorer Days" as the leader of Victoria's Young Naturalists' Club. Stephanie is excited to deliver hands-on, dynamic workshops on outdoor education as a facilitator with WildBC, a provincial network of environmental educators.

Summary: Stepping outdoors opens up a huge array of teaching and learning opportunities, and generates excitement and enthusiasm in students of all ages! This workshop, based on WildBC's Get Outdoors! Educator's Guide for K-9, supports and equips teachers for taking learning outdoors and includes easy sensory awareness activities that help develop personal connections to nature and special places, tips for planning and group management, and take-away materials to use right away. Come dressed for the weather and ready to experience the outdoors in new ways!

Special Note: Participants will be able to purchase a copy of the Get Outdoors guide at the workshop rate of \$20.

(A17) TEACHING SCIENCE IN A FIRST NATIONS CONTEXT (Gr. 7-12)

Presenter: Susan Smith

Bio: Susan is a math and science teacher at Mt. Doug Secondary School, who has also done some writing and editing of math/science textbooks for Nelson Thomson Learning.

Summary: Ready-to-go lessons will be shared by Susan on the topic of "Teaching Science in a First Nations Context", as outlined in the new Science curriculum. Some topics will include: the Iroquois 7th Generation Principle of Sustainability and Conservation, the spring constant of a hunting bow (lab), medicinal plants used by First Peoples, the Punnett square and Spirit Bear.

(A18) ADVENTURES AND AARDVARKS – LANGUAGE LEARNING THROUGH GAMES (Gr. 7-12)

Presenter: Tristan Powell

Bio: Tristan is a second-year teacher, working in the Saanich school district and in Victoria independent schools as a French immersion teacher. She enjoys supporting new and pre-service teachers as they begin their practice.

Summary: Looking for something new to try in your second language classroom? Perhaps something a bit beyond the usual vocab games? In this workshop, you will be given the skills to adapt popular games such as Settlers of Catan and Pokémon to suit your language classroom, and then join in on a game of Dungeons and Dragons en français, adapted for learners learning French.

(A19) WHAT IS INDIGENOUS RESURGENCE?

Presenter: Taiaiake Alfred

Bio: Mohawk Nation, professor of Indigenous Governance at the University of Victoria. For more information, please check out the following: <http://tapestryconference.weebly.com/keynote-speaker.html> or his website: <http://taiaiake.net/>

Summary: This workshop will explore and explain the idea of Indigenous Resurgence and contrast this land-based approach to decolonization with the idea of Reconciliation and offer strategies for addressing resurgence in practice.

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AFTERNOON WORKSHOPS (12:45 – 2:30)

(B1) BCTF – INFUSING ABORIGINAL CONTENT (K – 7)

Presenter: Meredith Rusk

Summary: While teachers express interest in incorporating more Aboriginal content in their classrooms, they are sometimes unsure of where to start and how to find authentic materials. This workshop is designed to create awareness around integrating Aboriginal perspectives and quality Aboriginal resources in the classroom through hands on activities.

(B2) BCTF - CLASSROOM MANAGEMENT FOR TEACHERS TEACHING ON-CALL

Presenter: Katie Marsh

Summary: TTOCs must establish rapport with students quickly and use management strategies that work immediately. The workshop will explore the basics of classroom management and how TTOCs can adapt them for their work. Practical strategies for creating a positive environment and taking constructive action with individual students will be explored.

(B3) SCRATCH 2.0 – WHAT’S THAT? (GR. 3-7)

Presenter: Anne Stewart

Bio: Anne is a grade 4/5 classroom teacher at KELSET Elementary in Saanich School District. I have a Master's in Special Education and I believe the true inclusion is not simply, “Breathing the same air,” but providing opportunities for all students to participate with peers to his or her own potential.

Summary: I was selected by SET-BC as one of eleven classes in the province to participate in a Coding Inquiry Project. This is a basic introduction to coding for general education classroom teachers. Ten laptops will be available with the program Scratch 2.0. You will see student examples of coding and the curriculum connected. There will also be opportunity to explore Scratch 2.0.

(B4) SCHOOL LIBRARY LEARNING COMMONS (TEACHER-LIBRARIANS)

Presenter: Geoff Orme SD61, Aaron Mueller SD63, Dawn Anderson SD 62

Bio: Geoff is the teacher-librarian at Esquimalt High School and president of the Greater Victoria Teacher-Librarians' Association. He has taught K-12 in the Greater Victoria School District for more than 20 years and published and presented workshops both locally and nationally. He is excited to be working with his colleagues to implement the school library learning commons model in our schools to support collaboration and nurture creativity and global awareness through story and educational technology.

Summary: This Roundtable discussion will support the ongoing work that has begun in Saanich, Sooke and Greater Victoria school districts to help teacher-librarians implement school library learning commons models. Guided by the national standards document, *Leading Learning: Standards of Practice for School Library Learning Commons in Canada* and other documents and exemplars, participants will have the opportunity to share strategies, hear success stories and collectively address challenges they experience as they work toward implementing this new model.

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(B5) PRIVILEGE AND DISCRIMINATION (GR. 6-12)

Presenter: Julia Norman

Bio: Julia founded The Didi Society in 2011 and continues to drive, create, and inspire the operations. After more than three years abroad, Julia came back to Victoria, BC to enjoy the mountains and the ocean, and to begin working on gender equality and global sustainable development, locally. With a BA in Political Science and a MA in International Development, and experience in the field, Julia has the knowledge and experience to guide and develop programs that change the world one woman at a time, one youth at a time. As The Didi Society develops and grows, reaches new people and expands into new programs, Julia cannot help feeling incredibly fortunate to be able to live her dream and follow her passion while being inspired and surrounded by incredible youth and resilient women!

Summary: With so much happening around us in terms of social media and the news, it is important that we discuss these situations/experiences and bring the youth to a comfortable place to openly create a dialogue. The workshop will create that safe space for the youth to discuss topics such as race, gender and economic privilege. Learn how to breach the topics of privilege and discrimination, like race, gender, sexuality, economic disparity, or ability in the classroom. By experiencing and practicing the facilitation of privilege and discrimination workshops, teachers will learn hands-on how these topics can be approached in a very accessible way. We will share our successful approach to reaching students of all ages, and share a number of workshop tools (think activities, debrief keys, tone setting gems) for you to be able to broaden and deepen your reach into the area of privilege and discrimination within the classroom.

(B6) INSIDE OUT: BRINGING THE OUTDOORS IN AND THE CLASSROOM OUTSIDE

Presenter: Krista Gooderham

Bio: Krista Gooderham is a biologist and an outdoor science educator. Her teaching philosophy encompasses experiential learning that leads to inspired growth and positive change. Her primary focus is to provide opportunities for students to make lasting connections with the environment that enlighten, provoke, and inspire critical thinking about our planet. After completing a Masters in Biology and several field seasons as a wildlife researcher, Krista began developing her own natural history and ecology field-based courses. Currently, she works as a natural history and nautical training instructor for Westcoast Adventure College as well as a marine biologist and captain for the youth programs S.E.As (Sailing Educational Adventures) and Broadreach. These programs integrate science curriculum and experiential learning to teach college and high school students about coastal and ocean ecology and conservation. As an avid cold water diver, rock climber and traveller, Krista's insatiable spirit for adventure has brought her to the far corners of globe seeking inspiration that only time spent in the elements can provide.

Summary: The sustainability of healthy ecosystems relies on the interconnected and stable relationships of biodiverse environments. Our discussion will focus on how to implement the coastal environment into our classrooms at all levels of education. Discussion will focus on lesson plans and teachable moments with main topics including: 1) The complex relationships amongst the forest, intertidal and coastal ocean environments. 2) The cycle of water in a coastal environment 3) The impact of human practices on environmental sustainability and our role in conservation and ecosystem restoration. Both a morning and afternoon session will be tailored to the audience and both will include safe practices and outdoor leadership awareness. All resources are designed to provide the knowledge and confidence to make utilization of the outdoor classroom fun and safe. Teachers will walk away with lesson plan ideas and information sheets on how to utilize the natural environment as part of your classroom.

(B7) COLLABORATIVE INQUIRY UNIT PLANNING (GR. 4-9) PAIRS WELL WITH (A8)

Presenter: Laura Lancaster

Bio: Laura is a Curriculum Coordinator in SD62, and enjoys working and learning alongside teachers K-12. A middle years teacher at heart, and member of the BCTELA executive, Laura has a passion for engaging students in meaningful and relevant learning.

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Summary Join colleagues in collaboratively designing a student inquiry unit. This session offers the gift of collaborative planning time - an opportunity to design inquiry units of study for your class with the support of colleagues. Come with your ideas, or be open to new ones, and any resources you might want to use in your planning.

(B8) TEACHING DRAMA USING SOCIALLY RELEVANT ISSUES (GR. 4 - 12)

Presenter: Lena Palermo B.F.A (Music Theatre), B.Ed (Music/Dramatic Arts), M.Ed (Technology and Leadership)- in progress

Bio: Lena Palermo has been an educator for the past twenty years. She trained at Juilliard in New York for Choral Conducting, holds a B.F.A. in Music Theatre from the acclaimed program in Windsor, Ontario, a B.Ed in Music and Drama from the University of Windsor Ontario and is finishing her M.Ed in Leadership and Technology from the University of Ontario Technical Institute. Her teaching career began in 1995 in SD 63 at Claremont Secondary as a Performing Arts teacher 9-12 (dance, music, drama) and as Fine Arts Department Head. While in Victoria she also taught the Glenlyon Norfolk Grade 8-12 Choir. After a move to Toronto in 2004 Lena taught in the TCDSB for an additional 10 years, K-8, and did curriculum writing for the board. In 2007, while teaching in Toronto, Lena founded her own performing arts academy - Star Potential Studios and Studio 60 Theatre. The studio mounted 50 productions between 2007 and 2016 and had a student base of 150 students. In addition to teaching and producing shows Lena has also had a professional career as a musical theatre and Television and film performer. Lena moved back to BC in August and is thrilled to be back in Victoria where it all started. She is currently teaching in SD 63, the Catholic School Board and Artistic Director for the Peninsula Singers. Lena is also a dual committee member for both the STA and the LSA (Music) in Saanich.

Summary: This workshop will help teachers to use drama techniques while exploring relevant social issues. Issues that students are tackling in their personal lives are relevant to them. This can be an excellent way for students to understand themselves and the world around them. The basis for this workshop will be an extensive drama program developed for curriculum writing in Toronto.

(B9) WE CAN END DYSLEXIA RIGHT NOW! (K-12)

Presenter: Marlene Lewis

Bio: Marlene is a registered speech language pathologist with more than 36 years of experience and a former President and executive council member of the BC Association of Speech Language Pathologists and Audiologists. She spent 16 years with the Ministries of Health and Children and Family Development in BC as a program and policy consultant leading and supporting the implementation of province-wide speech-language, special needs and early intervention programs. Marlene is also credited with award-winning research on supporting language development of First Nations children. She experience the impact of untreated dyslexia in her own family and is on a mission to end dyslexia knowing that effective solutions now exist thanks to advances in neuroscience and technology. Marlene is donating her time, energy and resources to help get the word out that dyslexia can now be history.

Summary: When it comes to auditory processing, children with language learning problems are operating on the equivalent of “dial-up” speed – while good language and reading skills require a child to operate on the equivalent of “high-speed internet.” Traditional tools for teaching reading, regardless of how expertly and how often they are applied, will not work for most struggling readers until these more foundational skills are remediated. *“Dyslexic children are often devastated by their poor performance and have to deal with low self-esteem associated with failure in school. While dyslexia isn’t life threatening, it can be life destroying.” Dr. Paula Tallal* Over 20 years, numerous behavioural and neuro-imaging studies have demonstrated that the foundational auditory processing and language skills known to lead to reading failure are highly modifiable and can be brought into the normal range within months using intensive neuroplasticity-based training exercises. This presentation will address the most recent developments in leading neuroscience-based reading intervention programs so that no student is left behind.

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(B10) THE ERAC DIGITAL CLASSROOM – RESOURCE RICH, RIGHT AT YOUR FINGERTIPS

Presenter: Lisa Read

Bio: Lisa is the Information Technology coordinator for School District 79. In the second year of my secondment to ERAC, I am a member of their professional learning team. Our mandate is to help school districts get the most out of their ERAC resources.

Summary: Take a deeper dive into what the ERAC Bundle has to offer. Bring your questions about access, grade levels, alignment to the renewed curriculum, or perhaps you have yet to discover this resource, which includes the entire World Book suite, EBSCO and Gale databases... and more!

(B11) THE NEW MATH CURRICULUM: TEACHING COMPETENCIES (GR. 4-8)

Presenter: Nikki Lineham

Bio: Nikki is a teacher in the Victoria School District and is the co-founder of Educating Now. She has a passion for math education and has been a leader in teaching practice by using hands-on manipulatives, focusing on conceptual understanding, using specific language to develop meaning and learning through problem solving. Since 2007 she has been working regularly with large and small groups of teachers conducting professional development sessions and mentoring throughout BC. She has also presented at conferences such as the Northwest Mathematics Conferences and the BCAMT Fall Conferences.

Summary: Because we have traditionally focused on content in math, teaching competencies can feel like a daunting task. This session will explore ways of integrating the competencies into daily math lessons as way to help students develop better conceptual understanding as well as develop these important skills in the process. We will also discuss growth mindset and how to differentiate instruction.

(B12) MINDFULNESS IN THE CLASSROOM – FOR STUDENTS AND EDUCATORS (K-12)

Presenter: Stephanie Curran

Bio: Stephanie, a practitioner of Acupuncture and Chinese Medicine in Victoria, BC, is a long time practitioner of meditation. She has completed teacher training course work in Mindfulness-Based Stress Reduction (with MBSR founder Jon Kabat-Zinn) and Mindfulness-Based Childbirth and Parenting. As a parent, Stephanie is deeply moved and inspired to share the benefits of mindfulness with children, families and her community. She leads a weekly meditation group in Victoria called “Mindful Mamas” and teaches an 8week program for moms and babies called “Listening Mothers”. She has completed course work with the Mindful Schools training program and teaches MBSR classes to educators in Victoria. Stephanie has led many presentations about mindfulness at educator conferences, ProD school events and for PAC groups, and hopes to help bring mindfulness into schools and homes in our community.

Summary: Have you noticed your students have difficulty paying attention? Or that the levels of stress in children is increasing? And how does this relate to rising rates of bullying, and of anxiety and depression in the students you work with? Do you feel overwhelmed meeting the needs of your classroom? Are you challenged with managing your own stress levels? A growing body of research on mindfulness in school-based contexts is revealing benefits in attention control, self-regulation, and social skills for students. Educators who participate in mindfulness training report a reduction in stress, improved sense of well-being and increased job satisfaction. Mindfulness is a life skill and tool that helps develop self-awareness, improves concentration, decreases stress and anxiety, improves impulse control and cultivates emotion regulation.

Topics in this session will include: an overview of what mindfulness is and how it can be applied in the classroom; a summary of the 35 years of research on mindfulness-based interventions, with a focus on the context of education; a review of several evidence based mindfulness programs for schools, including an overview of the program and research underway in SD61; a sampling of practical exercises so that participants will have the opportunity to experience mindfulness first-hand; An exploration of mindfulness in relationship to other school-based social & emotional learning, life skills and conflict resolution programs.

Click on the link to register: <https://www.onlineregistrations.ca/tapestry/>

(B13) CONNECTING THE NEW SCIENCE CURRICULUM TO LOCAL ENVIRONMENT EDUCATION RESOURCES (K-5)

Presenter: World Fisheries Trust (WFT), Fisheries and Oceans Canada (DFO), Habitat Conservation Trust Foundation (HCTF), Capital Regional District (CRD), Peninsula Streams Society (PSS)

Bio: *World Fisheries Trust*

World Fisheries Trust focuses on research and education-based projects that support the quality of local aquatic ecosystems and the opportunities they provide for hands-on, multi-disciplinary learning. We offer a variety of programs to students and teachers, including Seaquaria in Schools, the Gorge Waterway Nature House and Eco Learning Hive.

Peninsula Streams Society

Peninsula Streams Society helps coordinate stream restoration, habitat conservation and environmental education on the Saanich Peninsula.

Fisheries and Oceans Canada

In 1988, there were nine schools participating in DFO's education program, from Victoria to Nanaimo. Today, over 100 classrooms – all in the CRD - register annually in Stream to Sea's classroom incubation program. Community partnerships are encouraged – logistical and financial - to secure a solid future for this program.

Capital Regional District

An important part of watershed stewardship is getting to know the watershed that one lives, works and plays in. The CRD has added "watersheds" to its resource library for educators and students. From CRD Parks, to drinking water and waste reduction, the CRD continues to develop programs and resources to support instruction, inspire action and connect educators to youth education and awareness initiatives that are fostering sustainable schools and communities. Get involved and learn about the ways that you can clean, protect and enhance watershed in the capital region!

Habitat Conservation Trust Foundation

The Habitat Conservation Trust Foundation (HCTF) believes that education is a key component to conservation. Through its teacher workshops, Wild School program and GO Grants, HCTF Education inspires environmental learning and outdoor experiences that connect classrooms to the natural world. **Summary:** The words "I studied for the test" are not synonymous with learning anything. Many students have no idea how to study, or how their minds process information. This interactive workshop is designed to show teachers some strategies to present learning skills as fun, informative, humorous and personal. Be a participant in this energetic and entertaining look at the mind and how to make studying effective.

Summary: Don't miss out on this taster tour of field trip and in-class programs available in your community! Five of Victoria's leaders in Environmental Education will guide teachers through the projects and programs they offer in this hands-on workshop.

World Fisheries Trust (WFT) will showcase their *Eco Learning Hive* website, which is creating meaningful connections between educators and local environmental programs. Following a brief introduction to the site, participants will have the opportunity to experience a taste of 5 organizations found on the *Hive*. One of which being a mini hands-on program for those interested in learning more about WFT's *Seaquaria In Schools* project – which connects students to local marine ecosystems.

Peninsula Streams will present examples from two popular programs: Gr. 3 'Watershed and Salmon Lifecycle' (est. 2006) and Gr. 5 'Cool Carbon Connections' (pilot program Fall 2015). An informative display and watershed model will also be provided for engagement.

For over thirty years, and through strong community partnerships, Fisheries and Oceans Canada has supported a suite of hands-on activities and resources promoting stewardship and investigation of the natural world. Though "Stream to Sea's" classroom salmon incubation remains a foundation activity, the menu will also include Beach in a Box, curriculum and dissection in-services, storm drain marking and more.

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The CRD will present their *Ollie the Otter - Watershed Warden* program, which provides on-line resources (K-7 lesson plans, maps and videos) for educators about “rainwater and watersheds”, linking our communities to the health of our local fresh water and marine environments. Through a fun action-oriented approach, children can earn their CRD Watershed Warden iron-on badges by demonstrating a stewardship ethic through simple activities that take care of our watersheds.

HCTF Education will introduce the *WildBC* program, known for its hands-on teaching resources and professional development workshops, including Project WILD, Project WET and Get Outdoors, that inspire and connect educators to the natural world. Also learn about funding opportunities through GO Grants and the Wild School program!

(B14) ACCELERATING THE PROGRESS OF READERS EXPERIENCING DIFFICULTIES (GR. 1-7)

Presenter: Paul Panteleo

Bio: Paul Pantaleo (BEEd, MA and Post Masters Diploma) is currently a Learning Support Teacher in the Greater Victoria School District. Also as a sectional instructor at the University of Victoria he has taught numerous courses focusing on assisting students at the elementary level experiencing difficulties with reading and writing. He has also been an elementary vice-principal, Reading Recovery Trainer, Teacher Leader and Teacher.

Summary: This research based interactive in-service is designed for Elementary/Middle School learning support and classroom teachers. Participants will develop an understanding of how restructuring and rethinking programming and teaching practices for struggling readers and writers can lead to accelerated reading gains for at-risk students. Links to memory, personalized learning and the new curriculum will be made throughout the presentation. Drawing on leading educational researchers some schools are reconsidering their delivery modes for pull-out and in-class intervention models for at-risk readers. In an interactive manner the presenter will model and describe how a daily, strategically-based reading intervention can make a positive difference with vulnerable students. Participants will be provided with opportunities to practice and experience how to teach in a manner that facilitates strategic activity. The ideas presented will be applicable to both learning support and regular classroom teachers. This presentation will answer the question “What is possible for students experiencing difficulties in reading?” as of September 27, 2011 to June 22, 2016, 104 students who were below grade level in reading reached the average band of instruction.

(B15) BRINGING THE SPIRIT OF ALLIANCES TO LIFE: USING BEAR, WOLF, RAVEN AND SALMON TO SUPPORT EMOTIONAL LEARNING IN THE ELEMENTARY CLASSROOM (K-6)

Presenters: Laurie Bayly, Kathy Inglis, Jenna Peterson

Bio: Laurie Bayly has been with SD61 for 14 years as both a teacher and elementary school counsellor. She was inspired by the Spirit of Alliances and has worked to bring the Bear, Wolf, Raven and Salmon to life in a way that supports social/emotional well-being in the classroom.

Kathy Inglis is a kindergarten teacher and teacher-librarian in SD61 who is dedicated to collaborating with classroom teachers by providing resources and support for cross-curricular instruction. She has been working with South Park Family School staff to integrate the Spirit of Alliances into social emotional instruction and playground problem solving this year.

Jenna Peterson is 'Namgis First Nation of the Kwakwaka'wakw from Alert Bay, BC. She is Special Education and ELL trained and has worked with many First Nations students from Kindergarten to Grade 12. Jenna is currently an ELL teacher at Craigflower Elementary and an Aboriginal support teacher at Oaklands Elementary who has collaborated with Laurie and others in delivering instruction that integrates aboriginal perspectives for all students.

Click on the link to register: <https://www.onlineregistrations.ca/tapestry/>

Summary: Have you ever wondered about how to respectfully integrate Indigenous perspectives into your daily instruction? This workshop will illustrate how to incorporate ideas from SD61s Aboriginal Education Enhancement Agreement, The [Spirit of Alliances](#), into lessons and activities that support social emotional skills and cross curricular learning within the new BC curriculum. Resource examples and lists provided.

(B16) STRATEGIC PUZZLES AND GAMES IN MATHEMATICS (GR. 7-12)

Presenter: Susan Smith

Bio: Susan is a math and science teacher at Mt. Doug Secondary School, who has also done some writing and editing of math/science textbooks for Nelson Thomson Learning.

Summary: Do you like logic puzzles and strategic games? The new curriculum in middle and high school math encourages teachers to provide learning opportunities for students in numerical and spatial reasoning. Walk away from this workshop with a “toolbox” of a huge variety of puzzles. Student exemplars, a classroom video and assessment strategies will be shared!

(B17) SOCIAL LEARNING EVERY DAY (K-3)

Presenter: Tristan Powell

Bio: Tristan is a second-year teacher, working in the Saanich school district and in Victoria independent schools as a French immersion teacher. She enjoys supporting new and pre-service teachers as they begin their practice.

Summary: Our learners thrive when they feel included, empowered, and socially competent. This workshop will give you help you develop responsive mini-lessons to teach social skills to primary students to practice those skills every day. We will be using the Zones of Regulation, Second Step, and the PAX curriculum to work through different topics in primary social learning. This workshop will include music, movement, puppets, and a lot of laughter.

(B18) INSPIRE THE CHAMPION WITHIN

Presenter: BC Sports Hall of Fame

Bio: This presentation will be made by a BC Sport Hall of Fame Facilitator, as well as a Hall of Fame inductee and legendary athlete or coach who will share her/his inspirational story of perseverance and success.

Summary: Ready to be inspired? In this dynamic session, a BC Sports Hall of Fame inductee and legendary athlete or coach will share her or his incredible story, including overcoming obstacles, setting goals, and achieving success through determination and perseverance. A facilitator will also share the many BC Sports Hall of Fame resources and supports available to educators, which inspire and activate students to discover the champion within through leadership, social responsibility, team-work, positive thinking, self-confidence, determination and courage. These include: free presentations for classrooms or school assemblies by a Hall of Fame inductee; field trips to the BC Sports Hall of Fame; and the Hero In You® Education Program for grades 4 to 7 that brings athletes’ stories to life in the classroom and motivates young people. Join us for this inspiring and uplifting presentation!

(B19) WHAT IS INDIGENOUS RESURGENCE?

Presenter: Taiaiake Alfred

Bio: Mohawk Nation, professor of Indigenous Governance at the University of Victoria. For more information, please check out the following: <http://tapestryconference.weebly.com/keynote-speaker.html> or his website: <http://taiaiake.net/>

Summary: This workshop will explore and explain the idea of Indigenous Resurgence and contrast this land-based approach to decolonization with the idea of Reconciliation and offer strategies for addressing resurgence in practice.

Click on the link to register: <https://www.onlineregistrations.ca/tapestry/>

ALL DAY WORKSHOPS

(C1) ADDRESSING MENTAL HEALTH ISSUES IN THE CLASSROOM

Presenter: Laurence Greeff

Summary: Teachers are noticing the increasing numbers of students in their classes who are exhibiting behaviours that are problematic and perplexing. This all day workshop will help develop teachers' understanding of what mental health issues might look like in students and how best to help the students in their classrooms. Teachers aren't expected to be psychologists or medical practitioners in resolving these issues, but there are ways for them to help students with mental health issues.

(C2) SAFETALK (K-12)

Presenter: Need2 Staff

Summary: Help be a part of a suicide safer community. Presentations and guidance from a LivingWorks registered trainer in an engaging session learning how to identify persons with thoughts of suicide and connect them to resources. NEED2 is donating the cost of the workbooks with help from the CMHA

(C3) ROOKIE RUGBY INSTRUCTOR TRAINING

Presenter: Anthony La Carte

Bio: Tony is employed as the BC Rugby Union, Rugby Development Officer for Vancouver Island. He is a former national team 7's athlete having competed on the IRB sevens circuit from 2004-2009. He holds his IRB Educator and IRB Level 2 Coaching certificates. Tony is currently coaching at the University of Victoria and with the Canada U19 program.

Summary: Rookie Rugby is Rugby Canada's mass participation program that will reach every province within the next twelve months. It is a non-contact, safe introduction to the game for kids of all ages. The program is complete with a full rugby curriculum that is easy to implement and focuses on having fun and learning the basics of the game. The Rookie Rugby program is designed to be easy to implement for children of all ages. Any parent, teacher, or volunteer interested in getting involved can take part in a local training to be able to lead Rookie Rugby in their school or community. This workshop will provide teachers with Rookie Rugby Instructor certification. The focus will be on skill and games based drills that teach kids the basics of the game.

Special Note: Outdoor portion will require proper sports equipment and footwear (runners/cleats).

(C4) BCTF – WOMEN IN NEGOTIATIONS (K-12)

Presenter: Winona Waldron

Summary: A leadership priority of the Federation is to continue to build the capacity of the union, both provincially and locally to be prepared for bargaining in 2019 through the provision of training, particularly with a focus to increase the participation of female members. This SURT has been designed to engage more women in leadership roles in locals, but it is also intended to foster allies who will support women in taking those leadership roles, so locals will want to invite local activists such as staff representatives, staff committee chairpersons, school PD representatives, social justice representatives, school health and safety representatives, local executive committee members, TTOCs, teachers new to the profession and some combination of these people, not to exceed the local grant limits. This workshop will: identify personal and union assets that will support the next round of bargaining; identify barriers to women's participation in bargaining; explore and educate members about the political/organizational context and sexism and gender bias; raise the profile of the Collective Agreement and negotiations among women members; encourage and support women's participation in their union; identify the support women require of their union in order to actively participate.

Click on the link to register: <https://www.onlineregistrations.ca/tapestry/>

(C5) THE "ULTIMATE" WORKSHOP – A SPORTS CLINIC ON ULTIMATE FRISBEE (K-12)

Presenter: Darrin Charmley

Bio: Darrin is the Youth Coordinator for Victoria Ultimate Players Society.

Summary: A sports clinic on Ultimate Frisbee, hosted by fellow teachers and coaches certified by Canadian Association of Coach and Ultimate Canada. We'll go over rules, strategic plays, and share some teaching tips (warm-up drills, complementary activities, how to get things started at your school, and more...). There will be an indoor and outdoor portion to this workshop. Please bring proper sports attire and footwear (outdoor running shoes or cleats) for the afternoon.

Special Note: Outdoor portion will require proper sports equipment and footwear (runners/cleats).

GENERAL INFORMATION

REGISTRATION

Registration is accepted on line using a credit card at <https://www.onlineregistrations.ca/tapestry/>. Cheques, payable to **GVTA PD Tapestry**, can be forwarded to **Sue** at the Sooke Teachers' Association Office at #201-716 Goldstream Ave, Victoria, BC, V9B 2X3 prior to **Friday February 17, 2017**.

The majority of workshops offered at Tapestry 2017 have a maximum of 24 participants, so registration runs on a first-come, first-served basis. If you are particularly interested in a workshop, please register early to avoid disappointment. Workshops with 10 or less will be cancelled and registrants will be informed so that they can choose another workshop.

Questions regarding registration: Sue at sooketeachers@shaw.ca

Current information about the conference: www.tapestryconference.weebly.com

Questions regarding the conference: tapestry@gvta.net

CANCELLATION POLICY

Cancellation of registration must be received prior to **Friday February 17, 2017**. After this date, no refunds are allowed, but substitution of attendees is permitted. All cancellations that have been paid by credit card will be confirmed by email by our online registration company. Reimbursement of registration paid by cheque will be processed after the conference by Sue (sooketeachers@shaw.ca) at the Sooke Teachers' Association office.

EDUCATIONAL DISPLAYS & VENDORS

Tapestry 2017 will host a variety of educational displays and vendors. Many vendors are offering discounts on purchases made at the conference as well as donating door prizes. Please check the website for a current list of sponsors and vendors at www.tapestryconference.weebly.com

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